



## Know Your Target

**Purpose:** To emphasize correctly identifying your target.

BLUE	GREEN	YELLOW	RED
BLUE	GREEN	YELLOW	RED
BLUE	GREEN	YELLOW	RED
BLUE	GREEN	YELLOW	RED

### Procedure:

1. List the names of colors in order per the example above.
2. As a group, have your students read the words out loud as the instructor points to each word in the top row. Starting with BLUE, proceed left to right through the first row. Then have the students say the color of the word, not the word, starting on the top row and randomly jumping around the chart. Move the pointer quickly; the students will invariably confuse the word and/or color.
3. Point out to your students that just as what they see and read in a classroom exercise can be deceiving, situations in the field can be equally problematic. For instance, is that a buck in the trees you are glassing, or is it a doe with the limbs from a tree making it appear to be a buck?

*This exercise was submitted by a Utah Hunter Education Instructor teaching team: Leon Hadley, Lynn Taylor, and Jay Weyland. †*